



## Introduction

Every year thousands of young Muslims graduate from various **Dar-ul Ulooms**, (centers of Islamic knowledge) across the country with a deep insight in the traditional sciences of Islam related to the Quran and Sunnah through the **dars-e nizami system**. They have a good grounding in these fields. However they are somewhat handicapped in playing their vital role in their community due to ignorance in terms of contemporary secular education or mainstream educational streams.

As leaders of the Muslim community (the second largest majority in India) and as Indian citizens and members of the larger community, they need to be aware of their responsibilities and be able to apply their skills for the benefit of the larger community. The need for continuing professional development is important to articulate their role and be confident as community leaders, teachers, imams, managers or committee members to their full potential in the current era and age.

## Our Vision

Our vision is to change the image of Islamic Madarsa and their products from the obsolete, retrogressive, orthodox, unproductive and unresponsive to the needs of our society to centers of holistic knowledge and torch bearers of the physical, moral and spiritual development.

## Our Aim

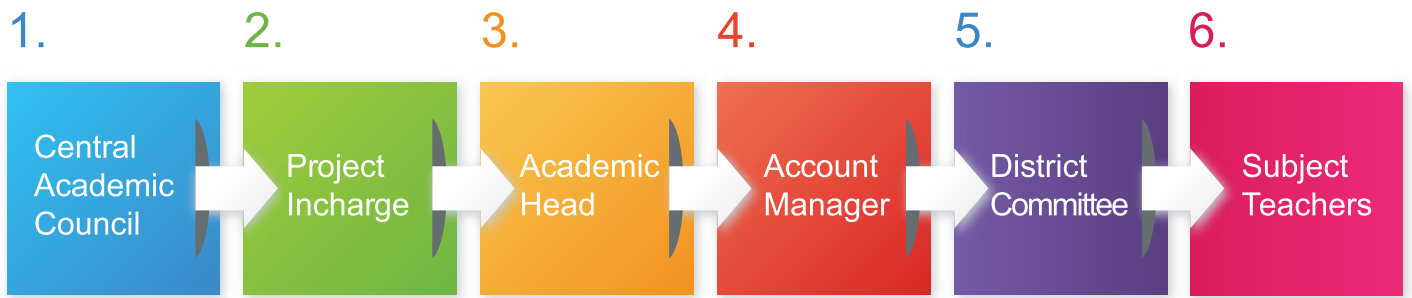
Our aim is to provide quality educational program that will enable all students to develop their knowledge, skills and understanding of mainstream education through an integrated study offered by Jamiat Open School.

## Our Mission

Our Mission is to recruit, train and support Madarsa students enabling them to pursue mainstream education to become effective leaders to deal with diverse challenges faced by Muslim communities.



## Organizational Structure



## Central Academic Council

- |   |   |
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| <p>1 <b>Maulana Mufti Abul Qasim Nomani Sb.</b><br/>Rector,<br/>Darul Uloom Deoband.</p> <p>3 <b>Maulana Mufti Sayed Mohd. Salman Mansoorpuri Sb.</b><br/>General Secretary, Deeni Talimi Board,<br/>Jamiat Ulama-i-Hind.</p> <p>5 <b>Janab Dr. P.A. Inamdar Sb.</b><br/>President, MCE Society, Pune.</p> <p>7 <b>Professor Akhtarul Wasey Sb.</b><br/>President, Maulana Azad University, Jodhpur.</p> <p>9 <b>Maulana Hafiz Nadeem Siddiqui Sb.</b><br/>President, Jamiat Ulama, Maharashtra.</p> <p>11 <b>Maulana Kaleemullah Qasmi Sb.</b><br/>Secretary, Jamiat Ulama, Uttar Pradesh.</p> <p>13 <b>Mufti Shamsuddin Bajli Qasmi Sb.</b><br/>General Secretary, Jamiat Ulama, Karnataka.</p> <p>15 <b>Maulana Hakeemuddin Qasmi Sb.</b><br/>General Secretary, Jamiat Ulama-i-Hind</p> | <p>2 <b>Maulana Mahmood Asad Husain Madani Sb.</b><br/>President, Jamiat Ulama-i-Hind.</p> <p>4 <b>Maulana Mohd. Salman Bijnori Sb.</b><br/>Darul Uloom Deoband.</p> <p>6 <b>Janab Kamal Faruqui Sb.</b><br/>Member, All India Muslim Personal Law Board.</p> <p>8 <b>Maulana Shabbir Ahmad Nadwi Sb.</b><br/>Rector, Madarsa Lilbanat, Bangalore.</p> <p>10 <b>Maulana Abdul Qadir Sb.</b><br/>Secretary, Jamiat Ulama, Assam.</p> <p>12 <b>Janab Haji Mohd. Haroon Sb.</b><br/>President, Jamiat Ulama, Madhya Pradesh.</p> <p>14 <b>Mufti Sayed Mohd. Affan Mansoorpuri Sb.</b><br/>President, Markazi Deeni Talimi Board, Uttar Pradesh.</p> <p>16 <b>Maulana Niaz Ahmed Farooqui Sb.</b><br/>Secretary, Jamiat Ulama-i-Hind.</p> |
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## What is Jamiat Open School

The Jamiat Open School is an educational institute set up with a vision to train and give secular education to the Madarsa students, Madarsa graduates or drop out of the formal education stream. It enables the candidates to acquire basic qualification i.e. recognized secondary level, opening the way for further higher education or to perform their role as religious leaders more effectively as well-informed citizens.

## Hurdle

In the Private Madarsa system any attempt to change the syllabi, curriculum or Govt. interference in the name of so-called modernization is apprehended to downgrade their religious educational standard or cause digression in their focus of attention and disturb their moral upbringing.

The apprehension is not totally baseless when compared with the situation of Govt. aided Madarsas.

## Solution

There is a system whereby we may equip Madrasa students with certified and recognized secondary level (10<sup>th</sup> standard) education without any adverse change in the existing Madrasa system namely:

- Syllabus and curriculum.
- Freedom from Govt. interference or control.
- Financial Resources.
- Focus of attention upon the main objective.
- Organizational structure, Administration and their teachers and staff pay scale.
- Educational standard, moral upbringing and spiritual enlightenment.
- Professional competence to fulfill the religious need of the society.

## Why Do We Need

Almost all sections of society concur upon the urgent need of equipping Madarsa students with basic school education.

- 10<sup>th</sup> certificate might become a compulsory ID proof for everyone in future.
- Compulsory certificate for higher education as well as must document for passport.
- Presently, mandatory document in some organizations for identity proof.
- To apply for any govt. job, it is mandatory to pursue 10<sup>th</sup>, even for a postman job.



## Jamiat Open School In The Framework of NIOS

The national institute of open schooling (NIOS) is an educational organization which imparts education through open and distance learning mode and also conducts examinations for grant of certificates up to pre degree level par with national board viz. the Central Board of Secondary Education (CBSE) and Council of Indian School Certificate Examination (CISCE).

## Freedom To Learn & Course Highlights

- The most suitable option for Madarsa students is to appear in the secondary level course.
- The NIOS provides flexibility with respect to choice of subject, admission process, examination schedule.
- The NIOS has introduced 100% online procedure from enrollment to appearance in examination.
- Choice for medium of studies, study center, on demand examination & public exams which are held twice a year.
- The admission (Once registered) is valid for a period of 5 years from the date of admission.
- For obtaining a secondary certificate, a learner is to pass in a minimum of five subjects of his choice.
- The secondary certificates obtained from NIOS have the same recognition as of other boards.

## NIOS - The Largest Open Schooling System

- Largest open schooling system in the world with cumulative enrollment of 4.13 million (During last 5 years)
- 3.85 million learners have already been certified since 1991.
- NIOS operates through 5 departments 23 Regional Centers, 2 Sub Regional Centers, 2 NIOS Cells and more than 7400 Study Centers.



## NIOS Offers The Following Programme/Courses

Open Basic Education (OBE) Programme, which includes three levels courses:

- (i) OBE 'A' Level Course - Equivalent to class III
- (ii) OBE 'B' Level Course - Equivalent to class V
- (iii) OBE 'C' Level Course - Equivalent to class VIII

### Academic Courses

- (i) **Secondary Course - Equivalent to class X**
- (ii) Senior Secondary Course-Equivalent to class XII

A. Vocational Education Courses

B. Life Enrichment Programme

## Eligibility Criteria

- Minimum 14 years of age (Valid age Proof), as on 31<sup>st</sup> July of the year of admission.
- Certificate of 8<sup>th</sup> passed or self-attested affidavit.
- Aadhaar card or Ration card (any addressproof) original scanned copy.



## Best Option For Madarsa Students :

Out of courses offered by NIOS, the open basic education program with three levels, addresses the need of the madarsa students from standard-3 to standard-8, but it requires additional burden, resources and change in the curricula of the madarsas.

Therefore, the most suitable option for madarsa student is its academic secondary course equivalent to class X.

## Student Can Take Five Years To Complete All Exams

- The public exams are held twice in a year (April-May & Oct-Nov).
- Nine examination chances are offered to the learner in five years.

## Subjects Recommended For Madarsa Students

1. URDU

2. ARABIC

3. PSYCHOLOGY

4. BUSINESS STUDIES

5. INDIAN CULTURE & HERITAGE

- Two additional subjects for example English, Hindi, Mathematics or Social Sciences etc. can be taken as option but not compulsory for obtaining secondary certificate.

➤ **Medium: URDU or can be as per choice**

## Action Plan to Achieve Target

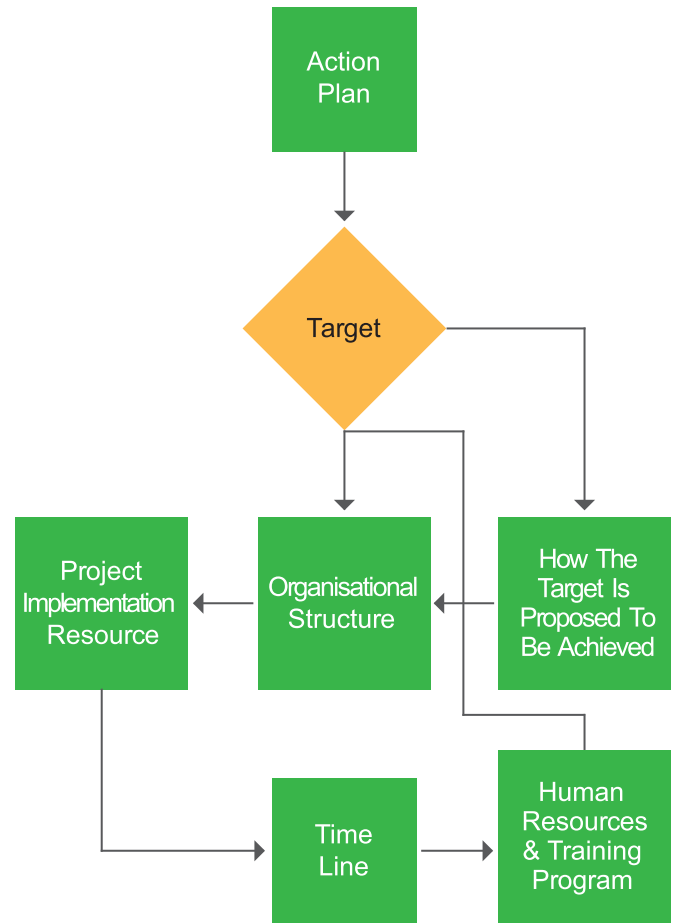
Jamiat has 360 active district branches. Jamiat office holders in these branches are mostly connected with important Madarsas in their area. We propose to select 90 districts with 10 Madarsas in each district and 20 students from each Madarsa.

In the first year, we have 10 district coordinators followed by addition of 20 in each subsequent year totaling 90 in 5 years. District coordinator shall execute the plan in the 10 Madarsas of his districts covering 200 students in a year.

## Time Line

50 thousand students from 90 districts and 900 Madarsas in five years will be covered under the programme as per the following table:

Year	No. of Districts	No. of Madarsas	No. of Students
2021	10	100	2000
2022	30	300	6000
2023	50	500	10000
2024	70	700	14000
2025	90	900	18000



## Project Implementation Resource

For Every district, a coordinator, in co-ordination with district committee shall execute to achieve the target in allotted 10 Madarsas of his district.

Project In-charge	01
Academic Head	01
Account Manager	01
Regional Coordinators	09
District Coordinators	90
Madarsa Coordinators	900
Students	50000





## Jamiat Open School District Committee

- President of Jamiat Ulama District Unit
- General secretary of Jamiat Ulama District Unit
- Head of the Respective Madarsa
- Madarsa coordinator designated by the Madarsa head
- District Coordinator

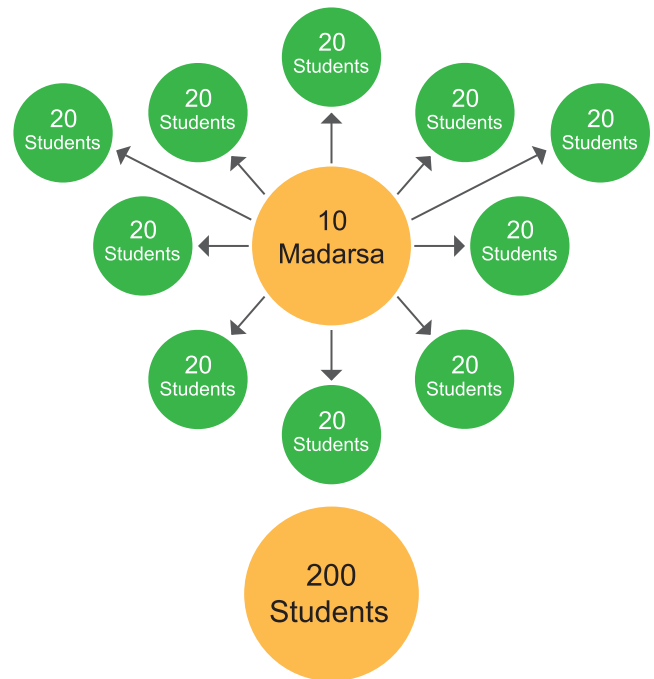
## How The Target Is Proposed To Be Achieved

For every district, we will appoint a district coordinator who in co-ordination with the management of the ten Madarsas of his district shall perform following functions:

- Selection of suitable students and help them to register for admission in NIOS.
- Selection of local teachers and their training needs.
- Supervision of classes on every Friday for 5-6 hours by Madarsa coordinator and virtual classes.
- Co-ordination with study center of NIOS.
- Provision of study materials to the students.
- Weekly report to the project In-charge as per the recommended format.



## District Wise Formula



## Human Resources

### District Coordinators & Teachers

- Success of our plan largely depends upon the district coordinators and on Madarsa coordinators who will be responsible for execution of the plan in the 10 madarsas of selected district covering 200 students in a year.
- Five subjects classes will be conducted on Friday or on any designated day for one hour each.
- Each district will require 10 Madarsa coordinators.



# Maharashtra Cosmopolitan Education Society, Azam Campus, Pune

The M.C.E. Society is one of the oldest educational organizations of Pune & has done pioneering work in the field of education, with an objective of providing education to the economically, educationally and socially weaker sections of the society. Within a span of 15 years the M.C.E. Society from a humble beginning of 4 schools has been transformed into an excellent 39 higher, medical, technical and professional academic Institutions with 27000 students in the field of Arts, Science, Commerce, Computer Science, Law, Education, Pharmacy, Management Sciences, Architecture, Dental Sciences, Hospitality Studies & Information Technology.

## High Points of Azam Campus:

25 Acres of Land	5000 Computers	Entire Campus Wi-Fi Enabled	150 Mbps Internet Leased Line
Sports Complex	3000 Teaching and Non-Teaching Staff	Hostel Facilities-1000 Girls & 600 Boys	KG to PG & Ph.D.

Dr. P.A Inamdar, President, M.C.E. Society, Azam Campus, Pune has decided to support the initiative taken by Maulana Mahmood Madani Sahab for giving NIOS Education to impart secondary level education to madrasa students.

Development Program	➤	Under the leadership of Dr. P.A Inamdar sb a unique training program for the madrasa coordinators will be conducted by M.C.E. Society Azam Campus, Pune.
Virtual / Online Coaching Classes	➤	Highly qualified trained professionals will conduct offline as well as online classes with audio visual exercises from centralized master classroom.
Assignments And Exercises	➤	Good way to test a trainee's retention of various concepts discussed. The written test will be held for the continuous evaluation.
Computing & IT skills	➤	To be good at digital platform and ICT, Trainee will get knowledge of various computer devices, operating systems, software and applications.
Physical Classes	➤	Part time classes will aslo be delivered in the selected Madrasas, there will be direct interaction between students and teachers.



## Student Selection Process

The students are selected mainly based on a brief written test or entrance test. A candidate is to be a person from any Islamic institution, Madarsa graduates or drops out of the formal education stream.

## Role and Responsibility of The Selected Madarsas

- Every selected Madarsa will provide a class room with the capacity of 20-30 students on each Friday or on any designated day for 5-6 hours.
- The head of the Madarsa and Madarsa coordinator will help identify students for the course.
- They will monitor the progress of the students especially their performance in their regular madrasa curriculum.
- They will provide required assistance to the district coordinator appointed by the Jamiat.



## Jamiat Open School Offers



A systemized structure providing the completion of secondary education.



Weekly classes allowing the teacher to focus more on each student.



Specific attention on the secondary level classes in the framework of NIOS.



Trained human resources and financial support to students.

## We Value: Respect, Opportunity & Achievement

Jamiat Open School is committed to quality through teaching, research and creative works; fostering an intellectual culture that bridges theory with practice and producing holistic students prepared for a life of purpose, service and leadership. Jamiat Open School is committed to good governance, excellence and professionalism, freedom of thought in academic inquiry, encouraging creativity, responsible citizenship, teamwork and adaption to change.

### QUALITY POLICIES

- Student Handbook
- Training Manual
- Digital Platform
- Online Library
- Recruitment Policies
- Employment Policies
- Miscellaneous Policies

## How Can You Participate

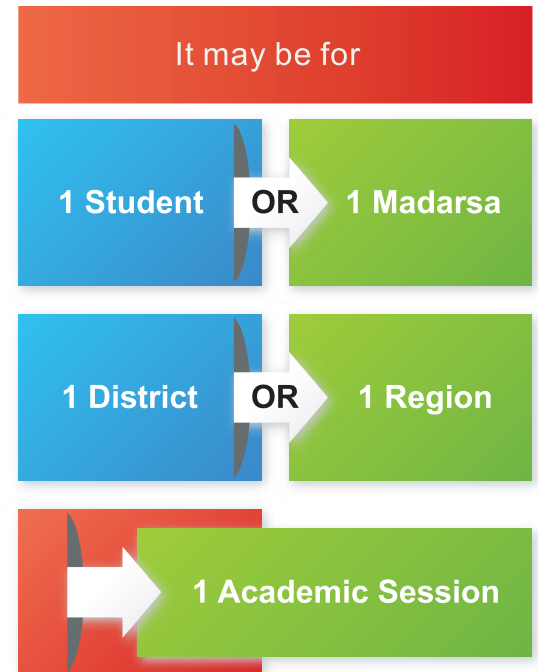
From enrolment to appearance in exams the estimated cost per student is 10000 INR.

Thus, the total cost of educating 50 thousand students is estimated 50 Crore INR.

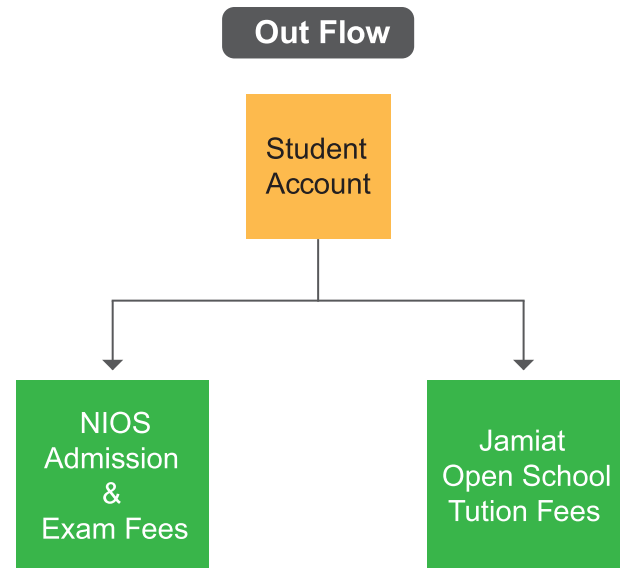
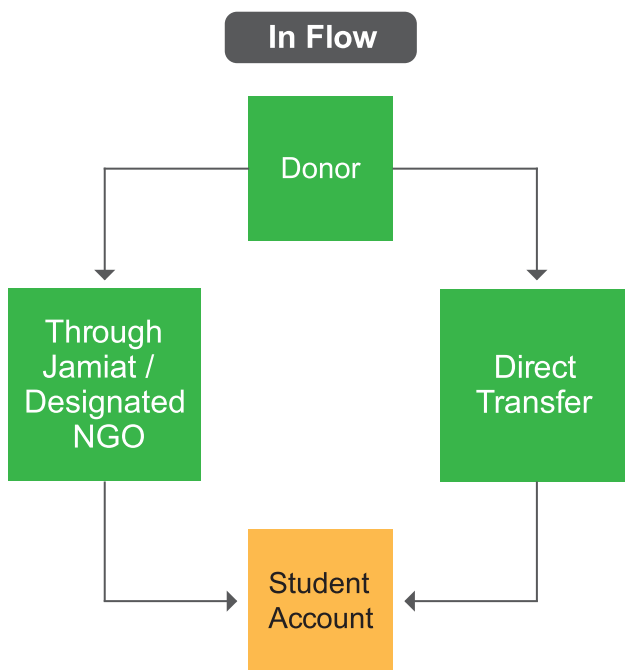
You can adopt any number of students, one or several, from the panel of selected list provided by Jamiat Open School.

The best opportunity for the optimum utilisation of your donation including Zakat.

Your 10000 INR or 100 GBP or 140 USD can help Madarsa student to qualify secondary level



## Fund Flow Chart



## Transfer of Funds

Donors are requested to sponsor each student by transferring directly to their accounts or through Jamiat / designated NGO.

The students will be asked to pay the admission fees, tuition fees & exams fees from their scholarship amount.

Students' profile as well as their progress report will also be shared with the donors.



Your **10000 INR**  
or **100 GBP** or **140 USD**  
Can Help  
Madarsa Student to  
Qualify Secondary Level



MAHARASHTRA COSMOPOLITAN

EDUCATION SOCIETY

PUNE



JAMIAT  
OPEN  
SCHOOL

2390-B-K. B. Hidayatullah Road, New Modikhana,  
Azam Campus, Camp, Pune, Maharashtra 411001  
Website: <https://www.mcesociety.org>

1, Bahadur Shah Zafar Marg, New Delhi - 110002  
Website : [www.jamiatopenschool.org](http://www.jamiatopenschool.org)  
E-mail: [jamiatopenschool@gmail.com](mailto:jamiatopenschool@gmail.com)

#### For Domestic Donation

Donate through cheque/DD in favour of  
"Jamiat Ulama-i-Hind " or transfer online to  
SB A/c No. 430010100148641 Axis Bank Ltd.  
K-1998, Chittaranjan Park Branch, New Delhi 110019  
IFSC Code - UTIB0000430

#### For Foreign Donation

Account Name "Jamiat Ulama-i-Hind"  
Account No. 40133379066  
Branch Code. 00691  
IFSC Code. SBIN0000691  
SWIFT Code. SBININBB104  
FCRA Cell, 4th Floor, State Bank of India,  
Main Branch, 11, Sansad Marg, New Delhi-110001